FAT PERCENTAGE EVALUATION

nt Good	Averge	Overweight	Obese	
12.1-17.0	17.1-22.0	22.1-27.0	>-27.1	
13.1-18.0	18.1-23.0	23.1-28.0	>-28.1	
14.1-19.0	19.1-24.0	24.1-29.0	>-29.1	
15.1-20.0	20.1-25.0	25.1-30.0	>-30.1	
16.1-21.5	21.1-26.0	26.1-31.0	>31.1	
	13.1-18.0 14.1-19.0 15.1-20.0	13.1-18.018.1-23.014.1-19.019.1-24.015.1-20.020.1-25.0	13.1-18.0 18.1-23.0 23.1-28.0 14.1-19.0 19.1-24.0 24.1-29.0 15.1-20.0 20.1-25.0 25.1-30.0	13.1-18.0 18.1-23.0 23.1-28.0 >-28.1 14.1-19.0 19.1-24.0 24.1-29.0 >-29.1 15.1-20.0 20.1-25.0 25.1-30.0 >-30.1

Age	Excellent	Good	Averge	Overweight	Obese
<-19	17.0	17.1-22.0	22.1-27.0	27.1-32.0	>-32.1
20-29	18.0	18.1-23.0	23.1-28.0	28.1-33.0	>-33.1
30-39	19.0	19.1-24.0	24.1-29.0	29.1-34.0	>-34.1
40-49	20.0	20.1-25.0	25.1-30.0	30.1-35.0	>-35.1
>-50	21.0	21.1-26.5	26.1-31.0	31.1-36.0	>36.1

RIGHT HUMAN RESOURCES NEEDED

the advnce of Physical Education (as a profession) will depend more upon The kind of men who take up this work as a profession than upon any othe one factor. If physical education is largely taken up by men of little education and small abilities, the works will never become of the Greatest value, nor will it be favourably known to the general public. If me of collegiate trainting, philosophic minds of broad puposes and earnest hearts are induced to enter the field of pyysical education, the professin will show that is is intrinsically a broad, scientific, philosophic field, and it will be recognised by thinking men as one of the departments in education, fundamental in the upbuilding of the nation."